

# THE INSTRUCTIONAL LITERACY COACHING EXPERIENCE



**strengthen** literacy practice    **impact** engagement    **increase** literacy achievement

aiming to exceed literacy expectations?

knowing you *could* be doing more, but *can't*?

pressure to improve learning outcomes?

looking for ways to support your teachers?

literacy practices missing clarity and consistency?

*Hello* I'm Amanda. For more than 13 years in education, I've been passionate about leadership and literacy. I help leaders empower their teachers and students to achieve literacy success. My mission is to support classroom teachers, ensuring they're heard, valued, seen, and acknowledged for the difference they make each day in their classrooms.

With experience as Head of Curriculum, IB PYP Coordinator, and Literacy Coach, I understand the challenges of leadership- being stretched thin, wearing multiple hats, and feeling like you're being pulled in many different directions.

I believe in investing in your teachers to invest in your students. When opportunities are created for teachers to be supported in their literacy practice, you do more than just build their capacity! You improve their collective and self- efficacy, gain their trust, and see an improvement in student literacy achievement.

To your literacy success,

*Amanda Sautera*  
Instructional Literacy Coach  
Literacy Consultant



## 1:1 and GROUP COACHING

### Instructional Literacy Coaching supports teachers by:

Using a **partnership approach** to increase student literacy achievement and build teacher capacity

Taking the pressure off leaders to improve student outcomes through **shared, collective efficacy**

Embedding **effective literacy strategies, inquiry-based models** and **coaching frameworks**, such as G.R.O.W and The Impact Cycle

Providing **upper primary and lower secondary teachers** with equitable professional learning

Establishing **clarity and consistency in literacy practices**, across and between year levels

Making **authentic and meaningful curriculum connections** through inquiry-based and explicit learning experiences

Empowering teachers with **time, energy, and resources**- for them **to succeed**, and their students



“ Amanda has worked as a Literacy Coach with our 5-6 team this year. She has built a fantastic working relationship with the team and the feedback from them has been so positive. They value Amanda's recent classroom experience as this grounds their work together and 'keeps it real'. Amanda comes with a wealth of literacy experience and knowledge and is across recent and relevant current research. She works collaboratively with the team, always seeking feedback to ensure her support is tailored to the needs of the students and staff and paces the coaching sessions accordingly. Amanda also works with staff in the classrooms, modelling strategies and processes to support staff in building their skill sets.

Employing Amanda has been a truly wonderful decision for our school!

**Mary Jones, Principal**  
**St Francis Xavier, Box Hill**



Learn More

Wanting a more **customised** opportunity for literacy support?  
Let's discuss what we can do.

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